

Name _____

Home Study Master

Spelling Connections Grade 6

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Categories

Suggest that your child write the word list in categories or groups according to the things the words have in common. Some categories are:

- the number of letters in the words
- the suffixes attached to the words
- the part of speech of the words—noun, verb, or adjective

To extend this activity, have your child use as many spelling words in the same category as possible in the same sentence. Award one point for each word used correctly and two points if the sentence makes sense.

Prefixes

- | | |
|-----------------------|-------------------|
| 1. <i>underground</i> | 1. midnight |
| 2. <i>interchange</i> | 2. underline |
| 3. <i>intramural</i> | 3. subhead |
| 4. <i>submarine</i> | 4. internal |
| 5. <i>underneath</i> | 5. midafternoon |
| 6. <i>midsummer</i> | 6. intermission |
| 7. <i>interstate</i> | 7. superficial |
| 8. <i>supersonic</i> | 8. midpoint |
| 9. <i>undercover</i> | 9. underestimate |
| 10. <i>intrastate</i> | 10. subterranean |
| 11. <i>interact</i> | 11. declarative |
| 12. <i>midway</i> | 12. fragment |
| 13. <i>underpass</i> | 13. imperative |
| 14. <i>superstar</i> | 14. exclamatory |
| 15. <i>subway</i> | 15. interrogative |
| 16. <i>intersect</i> | 16. boundary |
| 17. <i>supervise</i> | 17. local |
| 18. <i>interface</i> | 18. real estate |
| 19. <i>subtotal</i> | 19. settlement |
| 20. <i>interview</i> | 20. subdivide |